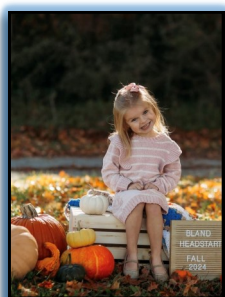
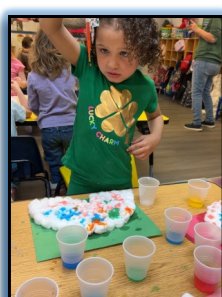
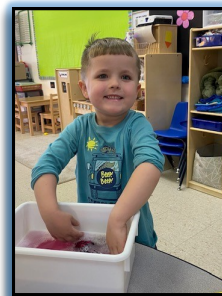
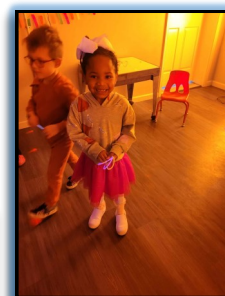
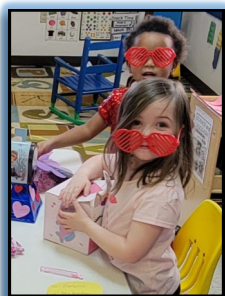


*Clinch Valley  
Community Action  
Head Start Preschool and Early Head Start  
Annual Report*

*2023-2024*



*Serving children ages birth to five throughout Bland, Smyth,  
Tazewell, and Wythe Counties.*

**Clinch Valley Community Action**  
**Head Start Preschool / Early Head Start**  
**Administrative Office Locations:**

PO Box 188  
1379 Tazewell Avenue  
North Tazewell, VA 24630

**Phone: 276-988-5583**

**Fax: 276-988-4041**

122 Apache Run Road  
Max Meadows, VA 24360

**Phone: 276-764-2055**

**Fax: 276-764-2057**

**[www.clinchvalleycaa.org](http://www.clinchvalleycaa.org)**

**Executive Director/Head Start Director:** Roberta Boyd

[rboyd@clinchvalleycaa.org](mailto:rboyd@clinchvalleycaa.org)

**Transportation/Facilities Director:** Richard Mullins

[rmullins@clinchvalleycaa.org](mailto:rmullins@clinchvalleycaa.org)

**Education Director:** Angie Poskas

[aposkas@clinchvalleycaa.org](mailto:aposkas@clinchvalleycaa.org)

**Child Health & Family Services Director:** Mary Mitchell

[mmitchell@clinchvalleycaa.org](mailto:mmitchell@clinchvalleycaa.org)

**Assistant Education/Disabilities Coordinator:** Sharon Foglesong

**Assistant to Child Health & Family Services Director:** Dawn Smith

**FSA/ERSEA Specialist (BSW):** Alexis Irvin

**Education/Nutrition Coordinator:** Kris Mutter

**Special Needs/ERSEA Coordinator:** Cassie Justice

**Mental Health/Disabilities Coordinator:** Peggy Wilson

**Maintenance Technician:** Thomas Sparks

**Bus Support Technician (part-time):** Clark Farmer

**Maintenance Technician:** Dale Gragg

**Instructional Coach (Tazewell):** Jeanette Wilson

**Instructional Coach (Bland, Smyth, Wythe):** Mandy Clark

**Quality Assurance Monitor (Tazewell):** Sherry Linkous

## **Vision Statement**

We, the Policy Council, staff, and parents of the CVCA Head Start/Early Head Start programs share a vision of a program that will involve every eligible child, from birth to age five. We envision a neighborhood center, accessible to children and parents, with full community support and involvement. We envision complete community collaboration that will wipe out the effects of social and economic factors that condemn many children to “start behind.”

Our vision is to be able to give the public full assurance that every child in each of the counties that we serve will be perceived of as worthy of a high quality, fully supported, program that enables him or her to be able and ready when entering public school.

## **Head Start/Early Head Start Philosophy**

We believe:

- that it is the right of young children to have access to a quality early childhood program without cost to the family.
- That society must be sensitive and responsive to the social and economic changes that have created the need for many children to “have a head start.”
- That the community must be responsible for the nurture and early education of young children who qualify for Head Start / Early Head Start.
- That it is the right of Head Start / Early Head Start children to participate in services that enhance their health, social/emotional development, and motor growth.
- That the Head Start / Early Head Start program must respect and uphold the dignity and authority of parents.
- That it is the right of Head Start / Early Head Start children that centers be managed according to regulations, staffed with qualified personnel, and provided with a clean, orderly environment with age appropriate furnishings and facilities that meet their needs.
- That the unique creative and social talents of each child are an asset to society and that his or her self-esteem and self-confidence are worthy of nurture.
- That play is children’s work—their way of discovering, creating order, and communication—and that young children learn best through “hands on” experiences.
- That a key component to early childhood education and school readiness is an environment that is rich in opportunity for expanding in numeracy, reasoning, pre-literacy skills, and language; that this environment will provide the child with a means of communication, expression, problem solving, and a foundation or reading.

## **Head Start/Early Head Start Philosophy**

### **Continued:**

- That the Head Start Child Outcomes Framework is a guide for ongoing assessment. Progress and accomplishments will be analyzed and used in the program's self-assessment and continuous improvement plans.
- That the development and educational needs of Head Start / Early Head Start children will be identified and met through an ongoing process of screening, observation, assessment, planning, goal development, and individualization.
- That the Head Start Child Outcomes Framework will be utilized as a guide for individual and program progress, self-assessment, planning, and continuous improvement.
- That each child has a unique pattern of growth, development, and learning which cannot be speeded up, but that Head Start / Early Head Start can provide a program that accommodates different rates of learning, growth, and development.
- That all activities will be based on appropriate, sequenced objectives delivered through play and communication with staff, with process rather than product as the goal.
- That acceptable behavior will be developed and maintained through a learning environment that is acceptable for the developmental stages of the child and that offers adequate reinforcements for acceptable behavior.
- That children will be treated with dignity and respect, and that positive discipline will be utilized within developmentally appropriate limits, focusing on defining time and space limits and providing reasons for rules and limits.
- That all children, regardless of developmental and physical differences, sex, or religious heritage are worthy of love, respect, and opportunities for development of their potential.
- That Head Start / Early Head Start will encourage the family to expand its network of support, help the family acquire new skills, and involve all family members as team players in activities which support the family.
- That Head Start / Early Head Start will make the family the senior partner, identify family strengths, and initiate relationships with families through conversations, not interviews.
- That Head Start / Early Head Start's goal is to work with families to strengthen, not substitute for family responsibilities.
- That Head Start / Early Head Start will provide a safe and nurturing environment that promotes the physical, social, emotional, and cognitive development of young children, while responding to the needs of the family, regardless of race, creed, sex, or special needs.

# **Head Start / Early Head Start Staff Members**

## **Bland County**

### **Bland Head Start Center**

Emily Morgan

Center Director / Teacher

Haleigh Cunningham

Teacher's Assistant

Melissa Taylor

FSA / Center Aide / Bus Driver

Jenny Cruz

Cook

## **Smyth County**

### **Chilhowie Head Start Center**

Carlene Goff

Center Director / Teacher

Holly Berry

Teacher's Assistant

Robin Webb

Family Service Advocate

Marlena Jackson

Cook

### **McCready Head Start Center**

Vacant

Teacher

Sonya Shupe

Teacher

Tommie Ashley

Teacher's Assistant

Tonya Hall

Teacher's Assistant

Kira Jordan

Center Aide

Tina Price

Center Director/Family Service Advocate

Amy Bordwine

Cook

## **Tazewell County**

### **Cedar Bluff Head Start Center**

Stephanie Woodall

Center Director/Teacher

Laura Carty

Teacher's Assistant

Tina Graham

Center Aide/Family Service Advocate



## **Tazewell County, continued**



### **Tazewell Early Head Start**

|                 |                             |
|-----------------|-----------------------------|
| Rebecca Lambert | Center Director / Caregiver |
| Brenda Keene    | Caregiver                   |
| Francis Sparks  | Assistant Caregiver         |
| Rachel Mallory  | Assistant Caregiver         |
| Linda Messer    | Family Service Advocate     |
| Rebecca Lester  | Home Visitor                |
| Ivy Stiltner    | Home Visitor                |
| Windy Stout     | Home Visitor                |

### **Camp Joy Head Start Center**

|                    |                         |
|--------------------|-------------------------|
| Ashley Graham      | Teacher                 |
| Trinity Lewis      | Teacher's Assistant     |
| Marsha Beinstingel | Family Service Advocate |
| Amanda Minton      | Center Director/Cook    |

### **Head Start Home Based**

|                |              |
|----------------|--------------|
| Renata Sargent | Home Visitor |
|----------------|--------------|

### **Richlands Head Start Center**

|                 |                         |
|-----------------|-------------------------|
| Kellie Wallace  | Center Director/Teacher |
| Sue Dye         | Teacher                 |
| Samantha Carter | Teacher's Assistant     |
| Caitlin Rife    | Teacher's Assistant     |
| Clare Patterson | Center Aide/Bus Driver  |
| Sharon Sparks   | Family Service Advocate |
| Patricia Hicks  | Cook                    |





## **Tazewell County, continued**



### **Tazewell Head Start Center**

|                  |                           |
|------------------|---------------------------|
| Amanda Dowell    | Center Director / Teacher |
| Kayla Scrotsky   | Teacher                   |
| Emily Cline      | Teacher                   |
| Cortney Owens    | Teacher's Assistant       |
| Sagan McGlothlin | Teacher's Assistant (LTS) |
| Vacant           | Teacher's Assistant       |
| Kathy Sword      | Center Aide / Bus Driver  |
| Shonya Howington | Family Service Advocate   |
| Barbara Jordan   | Cook                      |

## **Wythe County**

### **Apache Run Head Start Center**

|                 |                              |
|-----------------|------------------------------|
| Anisha Mines    | Center Director / Teacher    |
| Sarah Bishop    | Teacher                      |
| Jessie Sayers   | Teacher                      |
| Tracy Wilhite   | Teacher                      |
| Ashley Stowers  | Teacher                      |
| Jessica Owens   | Teacher's Assistant          |
| Stephanie Smith | Teacher's Assistant          |
| Melissa Palmer  | Teacher's Assistant          |
| Ami Alderman    | Teacher's Assistant          |
| Laura Jones     | Teacher's Assistant          |
| Crystal Tinsley | Center Aide / Bus Driver     |
| Karen Arnold    | Family Service Advocate      |
| Alexis Irvin    | Family Service Advocate (PT) |
| Brandon Smith   | Cook                         |



## **About the CVCA Head Start and Early Head Start Programs**

### **Program History**

Clinch Valley Community Action operated the Head Start program in Tazewell County for many years as a delegate agency for a neighboring community action agency. This delegate agreement came to an end in July 2013 when Clinch Valley Community Action became the grantee for the Tazewell County service area. With this award, the program provided both center and home based services for one hundred sixty-seven children in multiple locations throughout Tazewell County. The grant award making CVCA a Head Start grantee initially only included funding for these Head Start services. Then, with the end of government sequestration, an additional small amount of funding was awarded that allowed the program to add ten Early Head Start home based slots to further serve young children in the county.

In 2009, while still a delegate agency, prior to becoming a Head Start grantee, CVCA was awarded funding to start an Early Head Start program in Tazewell County. This Early Head Start program is designed to provide services to children ages birth to three and to provide services for expectant mothers as they await the arrival of their young ones. Since receiving this grant award, staff members have worked diligently to grow and expand the services that it offers to meet the changing needs of the service area. An Early Head Start Center, located within the CVCA Main Office in North Tazewell, provides full-day services to eight children; an additional twenty-four children throughout the county receive home based services.

The 2018-2019 program year brought exciting changes to the Clinch Valley Community Action Head Start program as it received the grant award for the Bland, Smyth, and Wythe County service area and began providing services to one hundred and seventy children in these localities. CVCA was notified in early fall of this grant award and began offering services in December 2019. Focus and effort has been placed on not only providing Head Start services to the three localities, but also on updating existing classroom spaces and on getting new spaces up and running.

### **Recent Changes**

In March 2024, Clinch Valley Community Action submitted Change of Scope applications for both its Tazewell County Head Start grant and its Bland, Smyth, and Wythe County Head Start grant. These applications, which were approved in early August 2024, allowed the program to reduce its overall funded enrollment for both grants while maintaining the same funding amounts. This allowed the program to enhance services to children in multiple ways. Most importantly, the CVCA salary scale was updated to provide rate increases for current employees and to make the program wages competitive when seeking new employees. Higher rates of pay help the program secure and retain qualified staff, resulting in more stable, productive environments for children. Additionally, the budget flexibility that these changes provided allowed the program to secure the services of a mental health consultant to help address the needs of children and families. While this change did result in an overall reduction in funded enrollment, the program was able to work with the county school systems to ensure that no children lost services.

## About the CVCA Head Start and Early Head Start Programs, continued

Today, the Tazewell County Head Start program operates seven classrooms, serving one hundred and nineteen children and a home based program serving twelve children. Centers are located throughout the county to provide equitable access to the program, and the home based program services children from all localities. The Bland, Smyth, and Wythe County Head Start program operates nine classrooms serving one hundred and forty-five children throughout the three county area. The Early Head Start program operates one classroom, located at the CVCA main office, serving eight children from ages sixteen months through age three. Head Start Centers throughout the four county area are located at and provide services as follows:

| Center                  | Location   | Slots for Children         |
|-------------------------|--|----------------------------|
| Apache Run HS Center    | (Wythe County)<br>122 Apache Run Road<br>Max Meadows, VA 245360        | 5 classrooms / 77 children |
| Bland Head Start Center | (Bland County)<br>76 Seddon Street<br>Bland, VA 24315                  | 1 classroom / 17 children  |
| Camp Joy HS Center      | (Tazewell County)<br>176 Camp Joy Road<br>Bluefield, VA 24605          | 1 classroom / 17 children  |
| Cedar Bluff HS Center   | (Tazewell County)<br>1089 Cedar Valley Drive<br>Cedar Bluff, VA 24609  | 1 classroom / 17 children  |
| Chilhowie HS Center     | (Smyth County)<br>809 Mason Alley<br>Chilhowie, VA 24319               | 1 classroom / 17 children  |
| McCready HS Center      | (Smyth County)<br>145 Upper Poore Valley Road<br>Saltville, VA 24370   | 2 classrooms / 34 children |
| Richlands HS Center     | (Tazewell County)<br>757 Community College Road<br>Richlands, VA 24641 | 2 classrooms / 34 children |
| Tazewell HS Center      | (Tazewell County)<br>374 Carline Avenue<br>Tazewell, VA 24651          | 3 classrooms / 51 children |



## **About the CVCA Head Start and Early Head Start Programs, continued**

### **Program Purpose**

The overarching goal of the CVCA Head Start program is for each child it serves to be ready for Kindergarten when he or she reaches age five. Our primary focus is to reach and serve low-income children and their families so that they can be prepared for entry into the school system. The program utilizes the Creative Curriculum, the Teaching Strategies Gold Framework, the AI's Pals Social-Emotional curriculum, and various other supplements to provide a high quality, child centered educational program that emphasizes the importance of the parent in each child's education. Much like the Head Start program, the Early Head Start program seeks to meet the ever changing needs of the children and families it serves. The program not only seeks to provide educational opportunities that help children begin their preparation for school, it also seeks to help and to empower parents as they adjust to the rapid changes that both they and their youngsters are facing. In addition to The Creative Curriculum and the Teaching Strategies Gold Framework, the EHS program utilizes the Partners for Healthy Babies curriculum, and the Parents as Teachers curriculum to provide services to younger children.



### **Clinch Valley Community Action Employment**

Clinch Valley Community Action is an equal opportunity employer with over seventy – five full and part-time employees working for its Head Start and Early Head Start programs in the four county area. CVCA accepts applications from qualified candidates on an on-going basis; applications for employment may be obtained from any Head Start or Early Head Start location, from the CVCA Main Office or a satellite office, or online at [www.clinchvalleycaa.org](http://www.clinchvalleycaa.org).

Head Start and Early Head Start parents/ caregivers are encouraged to apply for open positions. CVCA offers an extensive benefits package. This includes employer paid health insurance for full-time employees and various other optional offerings. As required by both the Virginia Standards for Licensed Child Day Centers and the Head Start Program Performance Standards, all potential Head Start and Early Head Start employees must submit to multiple background checks, including fingerprinting, prior to employment.

### **Monitoring Review Information**

The Clinch Valley Community Action Tazewell County Head Start grant participated in a RAN monitoring review during the fiscal year related to reported health and safety issues at one of its centers. The review resulted in two areas of non-compliance and one deficiency. The program has submitted a Corrective Action Plan and is working with the regional T/TA network to address and correct each of the areas of concern.

## Participant Information and Demographics

(Data for program year ending in June 2024 prior to Change in Scope approval in August 2024.)

**HS HS BSW EHS / D EHS**  
**Tazewell**

|                              |     |     |    |    |
|------------------------------|-----|-----|----|----|
| Funded Enrollment            | 167 | 170 | 10 | 32 |
| Individuals Served 2023-2024 | 207 | 201 | 20 | 70 |
| Families Served 2023-2024    | 196 | 183 | 15 | 51 |

### ***Enrollment Eligibility***

|   |     |     |    |    |
|---|-----|-----|----|----|
| Families received TANF, SNAP, and/or public assistance          | 126 | 110 | 14 | 40 |
| Families were at or below 100% of the Federal Poverty Guideline | 29  | 34  | 3  | 13 |
| Children in Foster Care   | 3   | 0   | 0  | 5  |
| Children from Homeless Families                                 | 21  | 17  | 2  | 8  |
| Children from Families at 101-130% of Federal Poverty Guideline | 9   | 22  | 0  | 3  |
| Children from Over Income Families                              | 19  | 18  | 1  | 1  |

### ***Age of Individuals Served***

|              |     |     |   |    |
|--------------|-----|-----|---|----|
| Under 1 Year | 0   | 0   | 6 | 21 |
| 1 Year Old   | 0   | 0   | 8 | 26 |
| 2 Years Old  | 0   | 0   | 5 | 16 |
| 3 Years Old  | 155 | 145 | 0 | 0  |
| 4 Years Old  | 52  | 56  | 0 | 0  |
| Adult        | 0   | 0   | 1 | 7  |

### ***Pregnant Women Enrolled***

|               |   |   |   |   |
|---------------|---|---|---|---|
| 1st Trimester | 0 | 0 | 0 | 4 |
| 2nd Trimester | 0 | 0 | 1 | 0 |
| 3rd Trimester | 0 | 0 | 0 | 3 |

### ***Ethnicity***

|                           |     |     |      |     |
|---------------------------|-----|-----|------|-----|
| Hispanic / Latino         | 2%  | 3%  | 0%   | 3%  |
| Non-Hispanic / Non-Latino | 98% | 97% | 100% | 97% |

**HS      HS BSW      EHS / D      EHS**  
**Tazewell**

***Race of Participants Served***

|                                  |     |       |      |     |
|----------------------------------|-----|-------|------|-----|
| White                            | 90% | 94%   | 100% | 76% |
| Black                            | 2%  | 0.75% | 0%   | 3%  |
| Biracial / Multi-racial          | 6%  | 5%    | 0%   | 21% |
| American Indian / Native Alaskan | 1%  | 0.25% | 0%   | 0%  |
| Asian                            | 1%  | 0%    | 0%   | 0%  |
| Other                            | 0%  | 0%    | 0%   | 0%  |

***Hours of Service***

|                                    |     |     |   |   |
|------------------------------------|-----|-----|---|---|
| HS Slots @ 1020+ Hours of Service  | 157 | 170 | 0 | 0 |
| EHS Slots @ 1380+ Hours of Service | 0   | 0   | 0 | 8 |

***Years of Participation***

|         |     |     |    |    |
|---------|-----|-----|----|----|
| 1 Year  | 152 | 150 | 13 | 49 |
| 2 Years | 54  | 46  | 6  | 18 |
| 3 Years | 1   | 5   | 1  | 3  |

**Enrollment Data 2024**

|                    | January | February | March | April | May  | June |
|--------------------|---------|----------|-------|-------|------|------|
| <b>HS Tazewell</b> | 100%    | 100%     | 100%  | 100%  | 100% | 100% |
| <b>HS BSW</b>      | 98%     | 98%      | 98%   | 97%   | 96%  | 96%  |
| <b>EHS / D</b>     | 100%    | 100%     | 100%  | 100%  | 100% | 100% |
| <b>EHS</b>         | 100%    | 100%     | 100%  | 100%  | 100% | 100% |

|                    | July  | August | September | October | November | December |
|--------------------|-------|--------|-----------|---------|----------|----------|
| <b>HS Tazewell</b> | Break | 100%   | 100%      | 100%    | 100%     | 100%     |
| <b>HS BSW</b>      | Break | 100%   | 100%      | 100%    | 100%     | 98%      |
| <b>EHS / D</b>     | 100%  | 100%   | 100%      | 100%    | 100%     | 100%     |
| <b>EHS</b>         | 100%  | 100%   | 100%      | 100%    | 100%     | 100%     |

## Program Funding

2023-2024

Grant #03CH012295 funds Head Start services for both center-based and home-based Head Start children and Early Head Start services for ten home-based children in Tazewell County. During the program fiscal year, running from January 1, 2024 through December 31, 2024, supplemental funds were provided for a COLA increase and to address health and safety issues within certain centers.

### 03CH012295 Budgeted Funding Breakdown

|                                    |                |
|------------------------------------|----------------|
| Administrative Costs               | \$237,128.00   |
| Program Costs                      | \$1,830,228.00 |
| T/TA Costs                         | \$19,934.00    |
| Total Federal Funds Awarded        | \$2,087,290.00 |
| USDA Funding *                     | \$139,339.19   |
| Required Non-Federal Share**       | \$486,794.00   |
| Non-Federal Share Breakdown        |                |
| Use of Space                       | \$132,402.00   |
| Other                              | \$14,220.00    |
| Professional Services              | \$3,573.00     |
| Materials/Supplies                 | \$13,544.66    |
| Volunteer Services                 | \$328,052.85   |
| Actual Non-Federal Share Collected | \$491,792.51   |

### Clinch Valley Community Action Annual Audit

Each year, Clinch Valley Community Action is required to complete an audit of all financial records for the most recently ended fiscal year. The 2024 CVCA Financial Audit, conducted by Dooley and Vickars, CPAs, based in Richmond, Virginia, was completed and presented in March 2025. This audit, covering the period from July 1, 2023 through June 30, 2024 resulted in no audit findings and / or questioned costs. Additionally, the auditor reported no outstanding issues from previous audits.

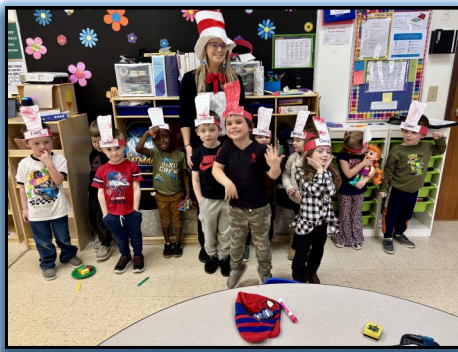
## Program Funding, continued

Grant #03CH011301 funds Early Head Start services for eight center based and twenty-four home-based children/expectant mothers in Tazewell County. During the program fiscal year, running from January 1, 2024 through December 31, 2024, supplemental funds were received to provide a Cost of Living Adjustment (COLA) for all staff and to address health and safety concerns.

### 03CH011301 Budgeted Funding Breakdown

|                                    |              |
|------------------------------------|--------------|
| Administrative Costs               | \$84,624.00  |
| Program Costs                      | \$560,204.00 |
| T/TA Costs                         | \$10,161.00  |
| Total Federal Funds Awarded        | \$654,989.00 |
| USDA Funding *                     | \$9,282.20   |
| Required Non-Federal Share**       | \$144,997.00 |
| Non-Federal Share Breakdown        |              |
| Use of Space                       | \$28,350.00  |
| Materials/Supplies                 | \$3,142.31   |
| Volunteer Services                 | \$120,660.22 |
| Actual Non-Federal Share Collected | \$152,152.53 |

\*USDA funding is utilized to alleviate the cost of providing free meals to all center-based children.



## Program Funding, continued

Grant #03CH012439 funds center based Head Start services for children in Bland, Smyth, and Wythe Counties. The program fiscal year began January 1, 2024 and continued through December 31, 2024. This grant award received supplemental funds to both provide a Cost of Living Adjustment (COLA) for all staff and to address health and safety concerns in certain centers.

### 03CH012439 Budgeted Funding Breakdown

| Regular Program Funding             |                |
|-------------------------------------|----------------|
| Administrative Costs                | \$209,238.00   |
| Program Costs                       | \$1,884,064.00 |
| T/TA Costs                          | \$24,194.00    |
| Total Federal Program Funds Awarded | \$2,117,496.00 |
| USDA Funding *                      | \$164,760.62   |
| Required Non-Federal Share**        | \$513,124.00   |
| Non-Federal Share Breakdown         |                |
| Space                               | \$269,739.00   |
| Other Contributions                 | \$1,170.00     |
| Professional Services               | \$7,005.26     |
| Materials/Supplies                  | \$18,822.30    |
| Volunteer Services                  | \$384,565.64   |
| Actual Non-Federal Share Collected  | \$681,302.20   |

Each of the three grants administered by Clinch Valley Community Action received one-time supplemental health and safety funding in August 2024. This funding was intended for roofing repairs at the Early Head Start Center and Apache Run, for flooring repairs at McCreedy and Apache Run, for playground improvements at Tazewell and Cedar Bluff, and to help replace a bus in the Tazewell area.

## 2023-2024 Child Outcomes

### Fall 2023/Winter 2023/Spring 2024 Comparison

| Domain                       | Number of Children Meeting/Exceeding<br><b>Fall 2023</b><br>Expectations | Number of Children Meeting/Exceeding<br><b>Winter 2023</b><br>Expectations | Number of Children Meeting/Exceeding<br><b>Spring 2024</b><br>Expectations |
|------------------------------|--|--|--|
| Social-Emotional Development | 165/30<br>195 (total)  | 225/50<br>275 (total)  | 217/106<br>323 (total)   |
| Physical Development         | 191/22<br>213 (total)  | 222/60<br>282 (total)  | 235/66<br>301 (total)  |
| Language Development         | 187/20<br>207 (total)  | 202/54<br>256 (total)  | 204/106<br>310 (total)   |
| Cognitive Development        | 168/19<br>187 (total)  | 224/44<br>268 (total)  | 235/89<br>324 (total)  |
| Literacy                     | 144/14<br>158 (total)  | 207/29<br>236 (total)  | 244/66<br>310 (total)  |
| Mathematics                  | 144/12<br>156 (total)  | 190/37<br>227 (total)  | 221/83<br>304 (total)  |

The above outcomes compare children in the CVCA programs to widely held expectations for children of the same age in fall and winter 2023 and spring 2024 utilizing the Teaching Strategies Gold Continuum. The number of children being assessed includes all children participating in the program throughout Bland, Smyth, Tazewell, and Wythe Counties in both the Head Start and Early Head Start programs. Children participated in both in-person and very limited virtual services. Children also participate in the VKRP (Virginia Kindergarten Readiness Program) receiving literacy, mathematics, and social emotional screenings twice each year.

### Program Wide CLASS Observations

All pre-school age classrooms participate CLASS observations at least two times each program year. These observations rate teacher/child interactions on a scale of one to seven in ten dimensions, grouped into three separate domains—Emotional Support, Classroom Organization, and Instructional Support. The program has multiple staff trained as CLASS observers who conduct internal observations, and the program works with the Virginia Department of Education to provide opportunities for external observations conducted by individuals not affiliated with the program.

### 2023-2024 Internal/External CLASS Domain Scores

| Domain            | Score       | Domain                 | Score       | Domain                | Score       |
|-------------------|-------------|------------------------|-------------|-----------------------|-------------|
| Emotional Support | 5.93 / 5.93 | Classroom Organization | 5.15 / 5.39 | Instructional Support | 3.92 / 3.40 |

## Child Health and Preventive Care

**The percentage of children who were up-to-date on a schedule of age-appropriate preventive and primary health at the end of the 2022-2023 program year, according to the Virginia EPSDT schedule for well child care:**

Head Start: 97%

Early Head Start: 100%

**Percentage of children who were up-to-date on all age appropriate immunizations:**

Head Start: 94%

Early Head Start: 99%

**Percentage of children who received preventive dental care:**

Head Start: 67%

Early Head Start: 38%

**Percentage of children receiving services for chronic conditions:**

Head Start: 14%

Early Head Start: 5%

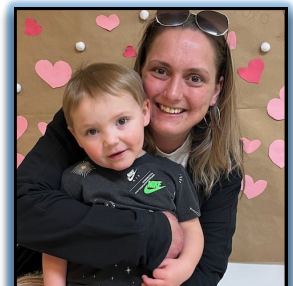
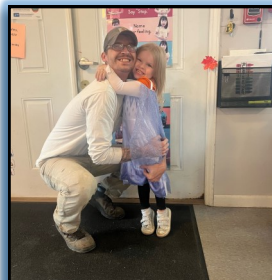
**Percentage of children who had health insurance at year end:**

Head Start: 98%

Early Head Start: 100%

## Family Demographics

| Demographics  | Head Start | Early Head Start |
|---|------------|------------------|
| One-Parent Families   | 149        | 24               |
| Two-Parent Families   | 230        | 42               |
| Parent/Guardian Figure Is Parent  | 345        | 57               |
| Parent/Guardian Figure Is Someone Other Than Parent (grandparent, relative, foster parent, etc. )                   | 34         | 9                |
| Families Where the Father/Father-Figure Participated in Child's Educational Activities                              | 164        | 17               |
| At least One Parent/Guardian Has Completed Education/ Training Beyond High School                                   | 129        | 25               |
| Families Participating in the Special Supplemental Nutrition Program for Woman, Infants, and Children (WIC) Program | 171        | 51               |
| Family Participating the Supplemental Nutrition Assistance Program (SNAP)   | 231        | 59               |



## Family Services

Families in all centers work with their Family Service Advocate throughout the program year. These advocates help to establish partnerships between the family, the school, and the community; they help to promote the parent as the primary educator and decision maker for his/her child; they complete Family Partnerships agreements with all families, and they encourage parents to become involved in activities both in the school and in the community. Families participating in the home--based program also have access to these services through their home visitors.

During the year, all parents are provided opportunities to participate in health and parenting education activities and asset building services as part of their regular monthly parent meetings. Parents also receive flyers and other educational information sent out to all families and have multiple opportunities to take part in Here, Now, and Down the Road parenting classes. Also, advocates help to connect parents to needed community based services and supports.

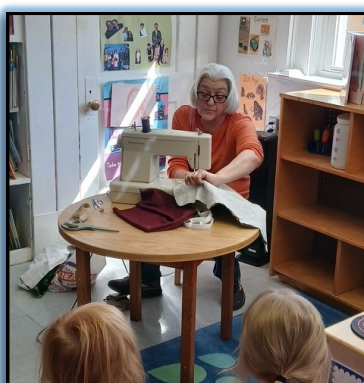
While the pandemic continued to affect both staff and participating families, staff members did not waiver in their continued commitment to work with families to provide as many needed services as possible, in as many innovative ways as possible, with many lessons learned that will help ensure seamless services in the future.



### Services Received by Families



| Service                       | HS Families Receiving | EHS Families | Service  | HS Families Receiving | EHS Families |
|-------------------------------|-----------------------|--------------|--|-----------------------|--------------|
| Emergency/Crisis Intervention | 7                     | 0            | Housing Assistance                                 | 14                    | 5            |
| Asset Building Services       | 79                    | 57           | Mental Health Services                             | 5                     | 1            |
| Substance Misuse Prevention   | 19                    | 1            | Substance Misuse Treatment                         | 0                     | 0            |
| Nutrition Education           | 366                   | 65           | Assistance w/education, training                   | 9                     | 0            |
| Parenting Education           | 283                   | 65           | Involvement in Child's Progress                    | 361                   | 66           |
| Program Transition            | 213                   | 62           | Education—Medical/Oral Health                      | 361                   | 65           |
| Tobacco Use Prevention        | 266                   | 1            | Assistance to Families of Incarcerated Individuals | 0                     | 0            |
| Postpartum Care Education     | 9                     | 9            | Relationship/Marriage Education                    | 129                   | 1            |



## **School Readiness and Transition**

The CVCA Head Start Preschool and Early Head Start programs actively partner with the public school systems in each county of its four county service area to help ensure that children are ready to enter kindergarten at the end of their enrollment. Head Start staff members are given opportunities to visit elementary school classrooms early in the school year to ensure that common routines and activities are in place, joint training opportunities are offered when possible, collaboration team meetings occur on a regularly scheduled basis, a School Readiness Plan reflecting best practices and public school expectations is maintained and updated yearly with public school input, and both CVCA staff and school system staff participate in the area Ready Regions/VQB5 activities to help spearhead initiatives geared toward early childhood education and preparing children for school.

Each spring, Head Start Preschool children who will be transitioning to kindergarten are given the opportunity to visit the school that they will attend, spend time in a kindergarten classroom, ride a regular school bus, tour all of the school facilities, and have a meal or snack with the elementary school children. Additionally, teachers, Family Service Advocates, and main office staff work with parents to ensure that their children are registered for kindergarten and have all of the documentation necessary to enroll in the public schools. As part of the record sharing agreement between the Head Start Preschool program and the public schools, the program provides schools with all appropriate children's records if parents have signed the required release of information documents.

Early Head Start children are also actively involved in the transition process. They participate in various activities with the Head Start Preschool children throughout the year so that they become familiar with the older children and with the Head Start staff. Also, at least six months prior to turning three, the Early Head Start children begin making regular visits to the centers and/or programs they will participate in once they leave Early Head Start.

## **Recruitment and Enrollment**

Recruitment is a year-round process with applications for all programs accepted and processed throughout the year so that a waitlist is maintained and available slots for children do not remain empty. Major recruitment efforts for the upcoming year begin in early March; recruiters and other staff members participate in various local activities to help raise parental awareness of the program, to distribute applications, and to help complete applications when needed. Online submission of applications is available.

In Tazewell County, the program participates in the Tazewell County Preschool Partnership, a single-point-of-entry process that utilizes a single application for entry into Early Head Start, Head Start, and the Pre-K program in the local elementary schools. Applications for services are available at CVCA offices, all Head Start and Early Head Start centers, on the CVCA webpage, and at local elementary schools.

***Apache Run Center***



***Bland Center***



***Camp Joy Center***



***Cedar Bluff Center***



***Chilhowie Center***



***EHS Center***



***McCready Center***



***Richlands Center***



***Tazewell Center***



**Clinch Valley Community Action**

**Head Start Preschool and  
Early Head Start**

**PO Box 188**

**1379 Tazewell Avenue**

**North Tazewell, VA 24630**

**[www.clinchvalleycaa.org](http://www.clinchvalleycaa.org)**

